

Innovation Award Scholarship Rubric

Criteria	4 points	3 points	2 points	1 point	0 points	Total Points
Complexity/Significance of challenge or problem 20%	Student identifies a complex problem, considers various root causes, solutions and is able to outline the thought process behind an ultimate solution. Problem is wide-ranging	Student tackles a complex issue, defines the problem and outlines specific solutions. Student shows ability to for	Student identifies a challenge and defines it well. Student considers viable solutions	Problem/challenge only vaguely defined. Possible solutions are unclear or not well thought out.	Problem/challenge not well defined	
Role Played in identifying the problem and formulating solutions 25%	Problem is wide-ranging Student demonstrates strong leadership, ability to identify issues, think creatively, and communicate solutions effectively. Student has strong role in follow-through and implementation	Problem impacts a larger group Student demonstrates good leadership and teamwork abilities. Has a good aptitude for creative thinking and can assist with implementation of solutions	Problem impacts a small group Student demonstrates good problem solving skills, ability to work on a team and contribute ideas	Problem has low impact Student shows ability to identify problems and formulate somewhat effective solutions	Student shows minimal problem solving ability	
Results 25%	Student achieved tangible, measurable outcomes as a result of creative problem solving skills. Student demonstrates strong ability to evaluate and present results	Student achieved desired, measurable outcomes(s) with a good ability to evaluate and present results	Student achieved a desired result with a demonstrated ability to measure and evaluate	Student achieved some level of results but are not well evaluated and presented	Results not achieved	
Benefit to Community at Large 20%	This initiative has a well-defined, measurable impact on multiple groups for a significant period of time. It is a game-changer.	This initiative has the potential to impact a large number of students or community members for a sustained period.	Application defines benefits and groups impacted by the initiative but benefits are minimally sustainable.	Application only somewhat defines what groups are benefitted and/or how.	The long-term benefit of this project is not defined.	

<p>Quality / Completeness of Application 5%</p>	<p>Application was carefully completed and presented in a professional manner with significant supporting materials.</p>	<p>Application was completed accurately, without errors. Some supporting materials included.</p>	<p>Application is complete, but should have demonstrated greater attention to clarity and detail.</p>	<p>Application is complete, but information is poorly organized. Does not appear to have been proofed. Minimal supporting materials</p>	<p>Application is incomplete, instructions not followed, multiple errors in spelling / grammar. No supporting materials</p>	
<p>Essay / Personal Statement, Recommendations and Potential for Academic Success 5%</p>	<p>Application provides insight into student's character, strengths, goals, and interests. Demonstrates strong academic success. Recommendations are strong.</p>	<p>Application provides some insight into student's character, strengths, goals, and interests. Good academic success. Good recommendations.</p>	<p>Application is well-written and thoughtful but could have been more focused and in-depth. Good Academic success. Good recommendations</p>	<p>Application not well-thought out or organized. Gives only cursory introduction to the student. Lacking in detail and insight. Questionable academic success. Questionable recommendations</p>	<p>Poorly written, grammatical errors. Application is not compelling. Weak recommendations</p>	
<p>Evaluator Comments</p>						
<p>Overall Presentation</p>	<p>Sensational</p>	<p>Great</p>	<p>Good</p>	<p>Fair</p>	<p>Would not consider</p>	