

FEF Grant Rubric

Criteria	4 Points	3 Points	2 Points	1 Point	0 Points	Total Points
Innovation	Project is groundbreaking or novel in the region or field	Project is groundbreaking or novel in the district	Project is a significant modification to an existing approach in the district	Project is a minor modification to an existing approach in the district	Project is already used in the district	
Educational Impact	Multiple objectives are clearly stated; evaluation plan well delineated and tied to objectives	Some objectives are stated and tied to the evaluation plan	Some objectives are stated, the evaluation plan is not clearly tied to them	Either the objectives or the evaluation plan are not clearly stated	Neither objectives nor evaluation plan are clearly stated	
Alignment with district mission & goals	The project aligns with several explicitly identified district goals, objectives and/or standards		The project aligns with one district goal, objective, and/or standard		No attempt is made to align the project with district goals, objectives, or standards	
Efficacy	Project will affect a large number of students across several schools.	Project will affect a large number of students in a school.	Project will affect many students in a grade or department.	Project will affect students in a single classroom.	Project will affect a small number (one classroom or less) of students only.	
Quality / Completeness of Application	Application was carefully completed and presented in a professional manner with significant supporting materials.		Application is complete, but should have demonstrated greater attention to clarity and detail.		Application is incomplete, instructions not followed, multiple errors in spelling / grammar. No supporting materials	
Staff Use Only	Does not fund direct staff expenses (travel, salaries, etc.) YES / NO	Does not fund capital improvements or maintenance YES / NO	Is not funded out of regular budget YES / NO			

